



# PUPIL PREMIUM STATEMENT 2019-2020

## Review of Expenditure

Previous Academic Year	2019/20
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## Summary Information

Academic year	2019/20	Actual PP budget	£210,375	Date of most recent PP review
		Actual PP spend	£260,871	December 2020
Total number of students	380	Number of students eligible for PP	225	
			Breakdown	
			Y7: 52	
			Y8: 40	
			Y9: 42	
			Y10: 44	
			Y11: 47	

## Attainment

	Students eligible for PP 2017/18 (222)	Students eligible for PP 2018/19 (222)	Students eligible for PP 2019/20 (225)
% achieving 5+/4+ in English & Maths	%5+: 27 / %4+: 46	%5+: 19 / %4+: 42	%5+: 40 / %4+: 53
Progress 8 score average English	-0.92	-0.56	+0.03
Progress 8 score average Maths	-1.24	-1.34	-0.10
Progress 8 score average	-1.22	-1.05	0.00
Attainment 8 score average	29.6	27.2	41.66

## Desired Outcomes

Desired Outcome	Actions	Impact	Review/Evaluation	Cost
Improve progress and attainment outcomes for PP students across the curriculum, but particularly in English and Maths	<ul style="list-style-type: none"> <li>• 1:1 tutors appointed in English and Maths</li> <li>• Non-specialist to access Maths conversion course</li> <li>• RAG process implemented to track progress of all students, including PP and to target interventions</li> <li>• Provide access to revision materials including revision guides and study aids</li> <li>• Provide additional presentation evenings for parents to promote achievement and engagement</li> <li>• Use of visualisers to improve outcomes</li> <li>• Use of Hegarty and Hegarty rewards to improve outcomes in Maths</li> <li>• Use of GCSE Pod and Pod rewards to improve outcomes across all subject areas</li> <li>• Provide curriculum enrichments, (with refreshments) including subject interventions to maximise PP students' attainment and progress</li> <li>• Appoint EAL support for PP students to maximise progress</li> </ul>	<p>Improvements on the previous year for PP students:</p> <p>P8 increased by +1.05 A8 increased by 14.46 English P8 increased by +0.59 Maths P8 increased by +1.24 English and Maths increased by 21% for 5+ and 11% for 4+</p>	<p>Retention of 1:1 tutors for English and Maths</p> <p>Retention of Hegarty Maths and GCSE Pod with rewards for users</p> <p>Continue to maximise use of visualisers</p> <p>Continue to use RAG process as an effective strategy that tracks closely PP student progress, targets timely intervention and measures impact</p> <p>Continue to provide study guides and aids</p> <p>Continue to provide curriculum enrichments</p> <p>Retention of EAL support</p>	<p>£13,516</p> <p>£1000</p> <p>£3767</p> <p>£1200</p> <p>£780</p> <p>£2080</p> <p>£3100</p> <p>£8000</p> <p>Total:£25488</p>
Improve attendance for PP students and reduce PA	<ul style="list-style-type: none"> <li>• Full time EWO plus appointment of part-time Attendance Officer to track attendance and implement strategies and</li> </ul>	<p>Until Lockdown, attendance had begun to show improvements, rising</p>	<p>Retention of EWO</p>	<p>£26508</p>

	<p>interventions to reduce PP PA and improve PP overall attendance</p> <ul style="list-style-type: none"> <li>• Provide uniform to targeted PP students to ensure uniform costs are not a barrier to attendance</li> </ul>	<p>by 3.3% from September 2019 and PA had reduced by 1.3% from the same date</p>	<p>Retention of Attendance Officer – permanent contract</p> <p>Continue to provide free uniform for targeted PP students (free uniform provided for all Y7 in September 2020 intake)</p>	<p>£3000</p>
Total:£29,508				
<p>Provide timely and support for PP students' well-being to remove barriers to learning</p>	<ul style="list-style-type: none"> <li>• Pastoral Support staff (four Heads of House) to provide targeted pastoral support and intervention for PP students</li> <li>• Use of Class Charts to track PP behaviours and implement interventions</li> <li>• NLP and Time4You counselling services to provide support for well-being of PP students and remove barriers to learning</li> <li>• Alternative provision in place for identified PP students to engage them in learning and avoid Permanent Exclusion and reduce NEETs</li> </ul>	<p>Despite an 11% reduction in FTEs, the rate of reduction for PP students has been much slower</p> <p>NLP and Time4You contributed to improvements in attendance for targeted PP students</p>	<p>Pastoral staff reduced to three. A revision of roles and responsibilities of pastoral staff is needed alongside a revised behaviour policy and process</p> <p>Continue to use Class Charts to support tracking of behaviour and targeted interventions</p> <p>Retention of NLP and Time4You to support PP students' well-being and improvements in attitudes</p> <p>Continue to use alternative provision for small number of PP students struggling to engage effectively with learning and avoid becoming NEETs</p>	<p>£130,502</p> <p>£1058</p> <p>£7000</p> <p>£6125</p> <p>£46,441</p>
Total:£191,126				

Establish PP strategy and champion to track progress impact of intervention for DA students	<ul style="list-style-type: none"> <li>• PP review to be undertaken</li> <li>• PP Champion to work with equivalent PP lead</li> <li>• RAG process implemented to track progress of PP students and target interventions</li> </ul>	RAG process has proven an effective strategy that tracks closely PP student progress, targets timely intervention and measures impact (see improvements in attainment chart)	<p>PP review still to be undertaken; it was not carried out in 2019/20 owing to Lockdown</p> <p>The role of PP Champion role is under review</p> <p>Continue to use RAG process</p>	
Improve reading levels of DA students	<ul style="list-style-type: none"> <li>• Implementation of Accelerated Reader and Lexia programmes to provide reading intervention</li> <li>• Appointment of additional LSA to provide additional intervention for targeted students</li> <li>• Provide wider range of quality reading resources to encourage PP students to improve engagement with reading</li> <li>• TLR for reading lead to develop and embed a reading strategy</li> </ul>	Reading tests scheduled for April 2020 were cancelled owing to Lockdown. Reading tests to be resumed in December 2020 and again in May 2021	<p>It has been a challenge to implement the reading strategies effectively owing to Covid restrictions and access to ICT equipment</p> <p>Retention of reading lead to develop and embed a reading strategy</p>	<p>£1457 (disagg) Funded through One Vision</p> <p>£2796</p>
Total: £4253				
Prioritise effective teaching and learning CPD to improve outcomes for PP students	<ul style="list-style-type: none"> <li>• Subject Directors from leading trusts to provide CPD to teachers and quality teaching in a range of curriculum areas</li> <li>• Implementation of the Teacher Toolkit to improve the quality and consistency of teaching</li> <li>• Use of Kerboodle resources in a range of subjects to provide effective study materials</li> </ul>	<p>Quality of teaching judgements showed improvements with regards to consistent approaches</p> <p>Not all teaching is yet to be judged as at least good</p>	<p>Continue to utilise Subject Director support in a range of curriculum areas</p> <p>Retention of Teacher Toolkit and Kerboodle resources</p>	£1941
Total:£1941				

Provide CEIAG opportunities and enrichment opportunities for PP to reduce NEETs	<ul style="list-style-type: none"> <li>• Careers Inc support to ensure students receive quality guidance on post 16 pathways</li> <li>• University visits to promote aspiration and widen cultural capital</li> <li>• Meaningful Encounters programme with MFC for PP students in KS3</li> </ul>	PP students all received personalised, high quality guidance on post 16 choices. There was a reduction in NEETs to 2.1% for PP students (one PP student)	Retention of Careers Inc  Virtual open evenings and events to replace visits and taster sessions until Covid-19 restrictions are lifted	£4000
				Total: £4000
				<b>Total Spend</b> £260,871