

Careers Education Information Advice & Guidance Programme

| Year | Theme | CDI Framework | Careers Education Activities | Information Advice & Guidance |
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| 7 | My identity, qualities and values | Self-awareness (1) Self-determination (2) Self-improvement as a learner (3) Exploring careers and career development (4) Investigating jobs and LMI (7) Valuing equality, diversity and inclusion (8) | Induction: 'All about me' forms, exploring school values and how they link to employability skills, identifying hopes and dreams PSHE/RSE Curriculum: Discrimination and bullying in the workplace, creating a professional online image, exploring how choices can affect future. Respect Day 2: Developing entrepreneurial skills in 'Enterprise Day' Careers Fair: Exploring career pathways and meeting employers. Exploring the local labour market | 1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options (Parents evening) |
| 8 | Overcoming barriers | Self-awareness (1) Self-determination (2) Self-improvement as a learner (3) Exploring careers and career development (4) Investigating work and working life (5) Investigating jobs and LMI (7) Learning about safe working practices and environments (9) | PSHE/RSE Curriculum: Dealing with conflict professionally ('fierce conversations'), How choices can affect future, workers rights Respect Day 2: Aspiration-the importance of dreaming big, how school curriculum prepares us for the future, researching career routes Options preparation: Consultation, information sharing, parents evening and options booklet Careers Fair: Exploring career pathways and meeting employers. Exploring the local labour market | 1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options (Parents evening) |
| 9 | Developing and protecting my professional skill set | Investigating work and working life (5) Understanding business and industry (6) Preparing for employability (11) Showing initiative and enterprise (12) | PSHE/RSE Curriculum: University life, health and safety responsibilities, impact of a criminal record Respect Day 2: Child employment laws and regulations, acquiring and describing employability skills Careers Fair: Exploring career pathways and meeting employers. Exploring the local labour market | 1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options (Parents evening) |
| 10 | Projecting the best version of me | Preparing for employability (11) Showing initiative and enterprise (12) Identifying choices and opportunities (14) | PSHE/RSE Curriculum: Managing deadlines and work pressures, maintaining a professional image both on and offline, preparing for the future Respect Day 2: C.V. writing, interview skills RE/Life: Rights and responsibilities, achieving life goals and being a success Careers guidance: Presentations from external providers, student voice analysis, STEM careers. Work experience College taster days Mock interviews and applications Careers Fair: Exploring career pathways and meeting employers. Exploring the local labour market | 1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options (Appointments NECOP) |

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| 11 | Taking the next step | <p>Making the most of careers information (10)</p> <p>Preparing for employability (11)</p> <p>Showing initiative and enterprise (12)</p> <p>Identifying choices and opportunities (14)</p> <p>Developing financial capability (13)</p> <p>Identifying choices and opportunities (14)</p> <p>Planning and deciding (15)</p> <p>Handling applications and transitions (16)</p> <p>Managing changes and transitions (17)</p> | <p>RSE Curriculum: Rights and responsibilities, life goals and being successful</p> <p>Careers guidance:</p> <p>Applying to college</p> <p>Independent living</p> <p>How to prepare for job interviews</p> <p>Health and Safety at work</p> <p>How do trade unions protect us</p> <p>Students will have a 1:1 meeting with an Independent Careers Adviser from CareersInc and develop a careers pathway</p> <p>College open evening events (Virtual)</p> <p>Weekly drop-in session (Post Covid) and assemblies on progression pathways and college provision.</p> | <p>1-2-1 guidance is available to discuss Sixth Form, Further Education, Apprenticeships and Post 16 and 18 options (Appointments Careers Inc & Youth Direction)</p> |
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Careers Development Institute CDI Framework

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PSHE Association

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