



Curriculum Statement

Religious Education

GCSE: Students follow the AQA specification A, Christianity and Islam route.

The exam board was selected because the required skills are explicit and can be easily communicated to students, which are also transferable to other subjects. The delivering teacher has participated in relevant exam board training. Islam was selected as the comparative religion because there are a proportion of Muslim students in the school. It is also a topical issue, with many damaging misconceptions surrounding it that need to be addressed in keeping with the school values. For paper two, students will cover ethical issues, rather than the textual study. The ethical issues explored appeal to students as they seem relevant to life choices, as well as appealing to male learners, which are a target group for the school. Assessment is based upon AQA specimen and past exam papers and is reported using the AQA grade boundaries from the previous year.