



## **Curriculum Statement**

### **Spanish**

**GCSE:** Students follow the AQA specification.

The exam board was selected because the required skills are explicit and can be easily communicated to students, which are also transferable to other subjects. Assessment is based upon AQA specimen and past exam papers and is reported using the AQA grade boundaries from the previous year.

### **Aims and Objectives (as per the National Curriculum)**

The aims and objectives of learning a Modern Foreign Language in our school are:

- To understand and respond to spoken and written language from a variety of authentic sources
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- To be able to write at varying length, for different purposes and audiences, using the grammatical structures they have learned
- To discover and develop an appreciation of a range of writing in the language discovered • to make young children aware that language has structure, and that the structure differs from one language to another
- To help students develop their awareness of cultural differences in other countries
- to develop their speaking and listening skills.

### **Teaching and Learning style**

The teacher uses a variety of techniques to encourage the students to have an active engagement in the MFL: these include games, role-play and songs (particularly action songs). The teacher frequently uses mime to accompany new vocabulary in the foreign language, as this serves to demonstrate the foreign language without the need for translation. The teacher emphasises on developing the listening, speaking reading and writing skills. The teacher builds student's confidence through constant praise for any contribution they make in the foreign language, however tentative.

### **Assessment**

The teacher assesses the children in order to ensure that they make good progress in this subject. This is done informally during the lessons in order to evaluate what the students have learned. Assessment is carried out in four key areas:

- Listening and responding
- Speaking
- Reading and responding
- Written work and images.

GCSE course commences in Y9. Students can opt for Spanish at GCSE at the end of this year.

