



Curriculum Statement

History

GCSE in history support students in learning more about the history of Britain and that of the wider world. The study of history at GCSE will deepen their understanding of the people, periods and events studied and enable them to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective and judgement. Also to prepare them for a role as informed, thoughtful and active citizens. The discipline of history and a knowledge and understanding of the past will also help them to understand their own identity and significant aspects of the world in which they live, and provide them with the basis for further wider learning and study

Aspects of First World War and Second World War (some local)

The rise of the Nazis

Features of The Holocaust

GCSE history study follows Edexcel B: • from three eras:

Medieval (500-1500), Early Modern (1450-1750) and Modern (1700-present day)

- Depth studies focus on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it.

Paper 3 Weimar and Nazi Germany, 1918–39

- European or wider world depth studies the complexity may stem from the number and diverse interests of the different nation states involved.

Paper 2 The American West, c1835–c1895

- Period studies focus on a substantial and coherent medium time span of at least 50 years and require students to understand the unfolding narrative of substantial developments and issues associated with the period.

Paper 2 Early Elizabethan England

- Thematic studies require students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages.

Paper 1 Medicine through time and the impact of WWI

- The study of the historic environment should focus on one particular site in its historical context. The study should examine the relationship between a place and historical events and developments.