



## Curriculum Statement

### English Language and English Literature

#### Key Stage 4

At Thornaby Academy, we believe that students deserve a broad and ambitious English curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning or employment. Reading underpins our English curriculum, which will give students the opportunity to:

- read complex passages confidently and methodically, in order to breakdown the language and structure to establish and analyse meaning;
- demonstrate mastery of reading through discussion and writing;
- enjoy a wide range of fiction and non-fiction texts which help them to connect with the world around them;
- develop cultural capital that will help remove barriers to achievement in school, future learning and the world of work;
- write clearly, fluently and accurately in plain English, showing flair and creativity where appropriate;
- develop detailed ideas in writing, adapting language to audience and purpose;
- use a wide range of appropriate and ambitious vocabulary with precision;
- produce 'beautiful work' of which they can be proud;
- in talk, articulate and express their ideas, views and opinions about a wide range of topics clearly, confidently and respectfully;
- develop their character, including resilience, confidence and independence, so that they contribute positively to the life of the school, their local community and the wider environment.

All students study English Language and English Literature.

#### GCSE English Language (Eduqas)

The course will be assessed by two separate end of course examinations in which students will read and show their understanding of a range of texts. Exam questions focus on the study of a Literature text and writing a piece of narrative writing using a range of vocabulary and sentences with accurate spelling and punctuation.

Students will comment on writers' viewpoints and perspectives, exploring two extracts from texts, one written pre-1914.

Students will also be assessed on a unit of Spoken Language in which they will be required to demonstrate their speaking and listening skills in presenting and responding.

#### GCSE English Literature (AQA)

The course will be assessed by end of course examinations in which students will write responses to a play by Shakespeare, a 19th Century novel and a modern drama.

Students will also study a cluster of poems which are linked by themes, written between 1780 and the present day.

The course encourages students to read a wide range of classical literature and assesses them on their ability to write effectively and analytically.