



Art

Knowledge in GCSE Art and Design

AQA Art and Design – Art and Design is exciting and dynamic and allows students to develop their Art skills in all different directions. Students will have access to a great range of materials and techniques that will inspire them to create their own unique pieces of work. This subject is excellent if students want to follow any career path in Art and is an excellent foundation to study at a higher level. Our creative team goes the extra mile to make sure students achieve their best.

Curriculum Features

Assessment

AO1 – Developing Ideas · AO2 – Experimentation · AO3 – Record Ideas · AO4 – Present a personal response · Formative assessment of each strand. Summative assessment of each strand on completion of the project.

Y10 Project 1 Natural Forms

As an introduction to the course students will explore a range of natural forms from direct observation. The project has been planned to build on key Art skills, strengthening the use of the formal elements and to explore a wide range of media and materials, including painting, printing and 3D outcomes. Students will be taught how to present work in a creative and personal manner. Students will also explore the work of a wide range of artists and craftspeople to help inspire the creative outcomes. Photography will also be used to record natural forms and homework has been planned to allow pupils to take their own photographs outside of school. This is a large-scale project and takes up an extensive part of year 10, to enable work to flow and progress and be created to a high standard.

Y10 Project 2 Personal Identity

PORTRAITS Students will start to explore portraiture, and will be taught about how to draw a proportionally accurate basic portrait. Students will also focus on the features of the face, with the expectation that pupils will then draw a more accomplished self-portrait. Students will research the work of several artists and photographers to help inspire a larger scale

drawn/mixed media piece. After the completion of the more traditional portrait, students will then focus on creating a digital portrait. This project extends into term 1 in year 11.

Year 11

PORTRAITS students explored portraiture in term 2 in year 10 and this work continues in year 11. The project reaches its conclusion by Christmas. Students have already been taught about how to draw a proportionally accurate basic portrait. Students have also focused on the features of the face, with the expectation that pupils have now drawn a more accomplished self-portrait. Students will continue to research the work of several artists and photographers to help inspire their work. The main focus this term is for students to create a digital portrait.

GCSE EXAM AQA Externally Set Exam Question 12 weeks preparation & 10-hour exam (2 days off timetable)

Curriculum Enrichment

KS4 after school art will take place on Wednesday and Friday.

A summer exhibition of student's work will be held in July which will be an opportunity to showcase their creativity.

Students will have the opportunity to apply to become an Art Ambassador, taking on leadership roles within the department and developing their own creative skills as well as supporting.