



Curriculum Statement

History

Key stage 3 Pupils will extend and deepen their chronologically secure knowledge and understanding of British, local and world history, so that it provides a well-informed context for wider learning. Pupils will identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time. They are taught to use historical terms and concepts in increasingly sophisticated ways. They will pursue historically valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response. They will understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed:

Ancient World (Greeks)

The Norman Conquest(some local)

Beliefs: Medieval, church

Power: Reformation

Monarchy: Elizabeth I

The Lifestyle of Native Americans

Civil war

Empire

The impact of the Industrial Revolution on society

Black Slavery (some local)

Revolution (FRENCH)

Industrialisation

suffrage